

Standard Two Narrative

Governance and Leadership

The district of Johnson-Brock operates under governance and leadership that promote and support student performance and school effectiveness. We live in a community in which the school serves as the hub of activity and is a unifying factor for district stakeholders. One of the strengths of the district's governance and leadership is the culture that is aligned with our school's purpose and direction. Students are encouraged and held to high standards in all courses of study. Our school's mission statement is a reflection of this... "Inspiring Our Youth, and Expecting Results!" The mission statement came about after meetings with stakeholders and has continued into our current cycle. To encourage and support our high academic standards, our district leaders have implemented the Eagle Assist program (see 2.5 artifacts) to help struggling learners achieve academic success.

While we have strong support from the district, we want to further encourage district stakeholders to become active in our school improvement process. By having more involvement and support from patrons, our school "community" will become more unified. Another goal would be to have more school board members participate in a formal professional development process regarding their roles and responsibilities.

The district will continue to follow our mission statement in which we will inspire our youth and expect results. All students at Johnson-Brock are held accountable for their academic achievement and are responsible for their actions. The Eagle Assist program will continue to be monitored and improved. We have already seen a decrease in the amount of late work and students on the down list. We will continue to evaluate the program and adjust as needed. We also actively involve area organizations as outreach opportunities for our youth. The Johnson-Brock Athletic Club, 4-H, Boy Scouts, Peru State partnership organizations, and Good News Clubs are all groups who utilize our facility for their activities. This is a way we get stakeholders involved with our students.

Moving forward, we plan to get more community members involved earlier in our next school improvement cycle. We will do this through on-site committee meetings and continued use of surveys to gather patron feedback. It is also a goal to get school board members more involved in the school improvement process. This can be accomplished by having members present at school improvement faculty meetings or through faculty reports at monthly school board meetings. We want to keep them involved in the process.