

## Standard 5 Narrative

### Using Results for Continuous Improvement

The Johnson-Brock District has a very effective assessment system in place to provide measurement across all curriculum areas. We attend the annual data retreat led by ESU #4, to disaggregate and discuss data. We also attend monthly staff meetings to review data and communicate any adjustments that need to be made to students' interventions in order to move them towards their goal.

Actions we are implementing to sustain the areas of strength include staff meetings every Wednesday at 3:00 P.M. Agendas include school improvement, technology, MAP disaggregation, small committee progress monitoring, and regular staff meetings including guest speakers. The staff fosters communication through the use of Power School, e-mails, phone calls, face-to-face, and IEP/MDT meetings. The students have opportunities such as Academic Academy, 8<sup>th</sup> hour study hall, TeamMates, Title I Reading/Math, and Academic Aids to help move them toward successful academic progress.

To improve on what we have, areas of focus that we are considering would be the better use of data to direct instruction, additional training in data analysis for faculty and support staff, and more time to gather and discuss data. We are encouraged by what is happening and want to sustain the RtI interventions and move forward.